PARTNER CURRICULUM REVIEW CYCLE 2022-2030

The Partner Districts believe in the need for the systematic review and evaluation of curriculum. The goal of this review and evaluation is to improve the Districts' educational offerings, instructional activities, and practices in order to increase student engagement in the learning process thereby improving student achievement. Curriculum will be minimally consistent with applicable statutes, Wisconsin Department of Public Instruction regulations, and local goals and standards as established by each District's School Board and/or the administration that reflects the Districts' high expectations for academic growth.

The phases of the curriculum development and improvement process begin with the Wisconsin Department of Public Instruction releasing new standards documents. Districts typically have three years between new standards being released and the new standards being assessed through the Wisconsin State Assessment System. Each phase may take one or more years to complete. Not all phases or portions of phases are required for every content area.

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Subject/Content Area Review								
English Language Arts	Implement	Evaluate	Implement	Evaluate	Implement	Evaluate	Understand - New Standards Expected	Select and Prepare
Physical Education	Implement	Evaluate	Implement	Evaluate	Implement	Evaluate	Understand - New Standards Expected	Select and Prepare
Math**	Select and Prepare	Implement	Evaluate	Implement	Evaluate	Implement	Evaluate	Understand - New Standards Expected
Human Growth and Development	Understand	Select and Prepare	Implement	Evaluate	Implement	Evaluate	Implement	Evaluate
Early Childhood/4K	Implement	Understand - New Standards Expected	Select and Prepare	Implement	Evaluate	Implement	Evaluate	Implement
Literacy in All Subjects	Implement	Understand - New Standards Expected	Select and Prepare	Implement	Evaluate	Implement	Evaluate	Implement
Health	Evaluate	Implement	Understand - New Standards Expected	Select and Prepare	Evaluate	Implement	Evaluate	Implement
Science	Evaluate	Implement	Understand - New Standards Expected	Select and Prepare	Evaluate	Implement	Evaluate	Implement

Subject								
Music (B, C, O, GM)	Evaluate	Implement	Understand - New Standards Expected	Select and Prepare	Evaluate	Implement	Evaluate	Implement
Social Studies	Implement	Evaluate	Implement	Understand - New Standards Expected	Select and Prepare	Evaluate	Implement	Evaluate
Spanish/World Language	Evaluate	Implement	Evaluate	Implement	Understand - New Standards Expected	Select and Prepare	Evaluate	Implement
Art & Design	Implement	Evaluate	Implement	Evaluate	Implement	Understand - New Standards Expected	Select and Prepare	Evaluate
Personal Finance	Implement	Evaluate	Implement	Evaluate	Implement	Understand - New Standards Expected	Select and Prepare	Evaluate
Program/Service Review								
LEAP/GT	Understand	Select and Prepare	Implement	Evaluate	Implement	Evaluate	Implement	Evaluate
Special Education/Essential Elements	Understand - New Standards Expected	Select and Prepare	Implement	Evaluate	Implement	Evaluate	Implement	Evaluate
School Counseling/ACP	Implement	Understand	Select and Prepare	Implement	Evaluate	Implement	Evaluate	Implement
Information Technology	Implement	Understand - New Standards Expected	Select and Prepare	Implement	Evaluate	Implement	Evaluate	Implement
English Learner	Implement	Evaluate	Implement	Evaluate	Implement	Evaluate	Understand - New Standards Expected	Select and Prepare
Intervention	Select and Prepare	Implement	Evaluate	Implement	Evaluate	Implement	Evaluate	Implement

UNDERSTAND	SELECT AND PREPARE	IMPLEMENT	EVALUATE
This phase is typically completed with the Partner Districts and involves participation from a broad group of stakeholders in decisions around course offerings and content of courses. o Wisconsin Academic Standards are released. o Staff begin to consider how the standards fit into coursework and any necessary shifts between the old and new standards. o A gap analysis of the new standards and existing curriculum is completed. o A review of achievement and growth data occurs. o A vision for the content area is drafted and/or reviewed and updated. o Instructional practices, rigor, connections to literacy and technology across disciplines are reviewed. o Priority standards are identified.	This phase is sometimes completed with the Partner Districts depending on local context. ● A presentation of the "Understand" phase is shared. ● Resources are reviewed and piloted by teachers, if applicable. ● All staff, families, and the community are invited to provide feedback regarding the piloted resources. ● A preferred resource is selected, if applicable. Board approval is required. ● Course Scope and Sequence documents are created or updated. Board approval is required. ● A plan for implementation is prepared. This plan outlines the expectations of teaching and learning, including, but not limited to: instructional minutes, instructional approaches and/or frameworks, grading and reporting, support and professional development.	This phase is completed within grade level or class level teams within each building. ● The new or updated resources are used as the primary instructional material with students. ● Local curriculum documents are developed. ● Formative and summative assessments are reviewed and aligned to the new standards. ● Report card descriptors are written to reflect priority standards. ● Student progress is monitored using common assessments and other achievement data to inform instruction and drive learning. ● Continuous reflection and discussion occurs as grade level teams. ● Staff development and collaboration will occur to support the implementation.	This phase may be done with the Partner Schools or or as individual districts. ● Collaborative teams study student data, staff perceptions, and student and family feedback to suggest improvements and/or modifications.

GUIDE ONLY-Reviews will be conducted and adjusted as needed   *08/2022*